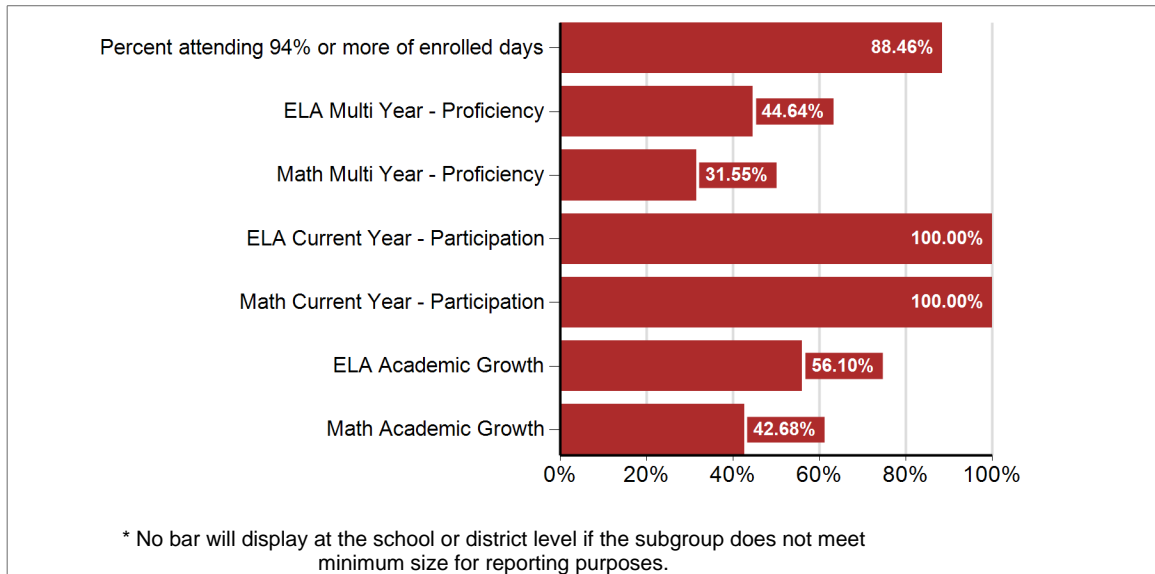


Lyman 42-1 | Lyman Middle School - 02

**School Classification:** Progressing

**Title I Designation:** Non-Title I

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
<div></div>	<b>50.90%</b>
50.9 out of possible 100	
<b>Academic Growth</b>	
<div></div>	<b>44.95%</b>
17.98 out of possible 40	
<b>Attendance</b>	
<div></div>	<b>88.46%</b>
17.69 out of possible 20	
<b>Student Achievement</b>	
<div></div>	<b>38.08%</b>
15.23 out of possible 40	

Lyman 42-1 | Lyman Middle School - 02

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	37
Percent of Classes taught by Highly Qualified Teachers	83.78%
Percent of Classes not taught by Highly Qualified Teachers	16.22%

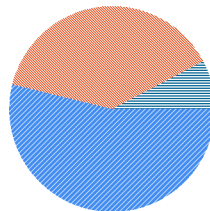
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	8.19
Average Years of Experience	17
Percent with Advanced Degrees	46.15%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

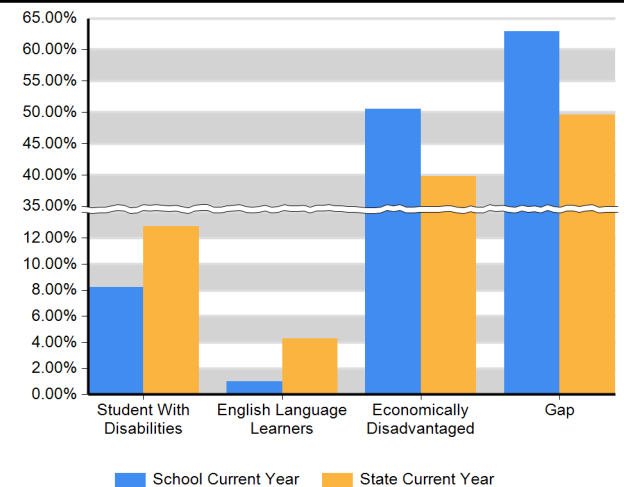
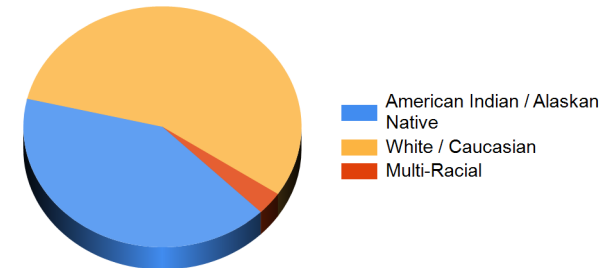
Degrees Earned for Instructional Staff

Bachelors - 53.85%
Doctorate - 0.00%
Masters - 38.46%
Specialist - 7.69%



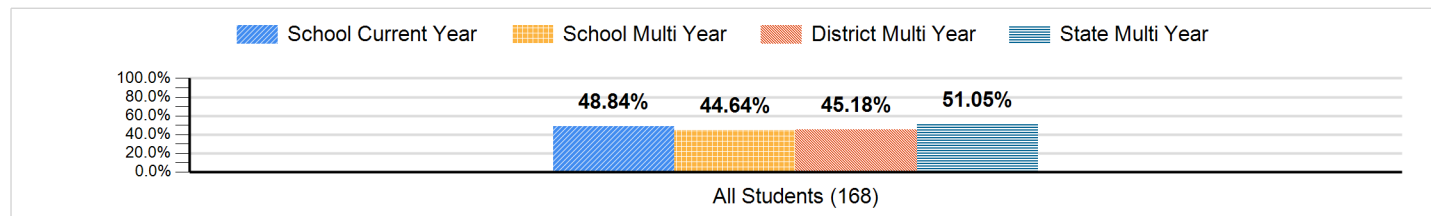
Student Population

Race/Ethnicity  
Percent of Student Population



Lyman 42-1 | Lyman Middle School - 02

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

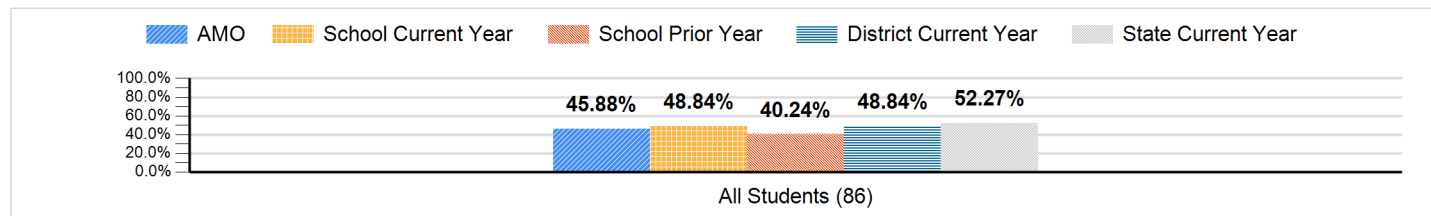
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	168	48.84	44.64	45.18	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native	66	35.48	33.33	31.13	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	98	59.62	54.08	54.94	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	13	*	7.69	16.67	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	85	38.46	35.29	35.29	34.60
Female	87	57.14	54.02	53.85	57.21
Male	81	40.91	34.57	36.68	45.18
Migrant*	*	*	*	*	13.36
Gap	101	36.00	34.65	34.73	34.20
Non-Gap	67	66.67	59.70	61.29	67.48

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1 | Lyman Middle School - 02

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

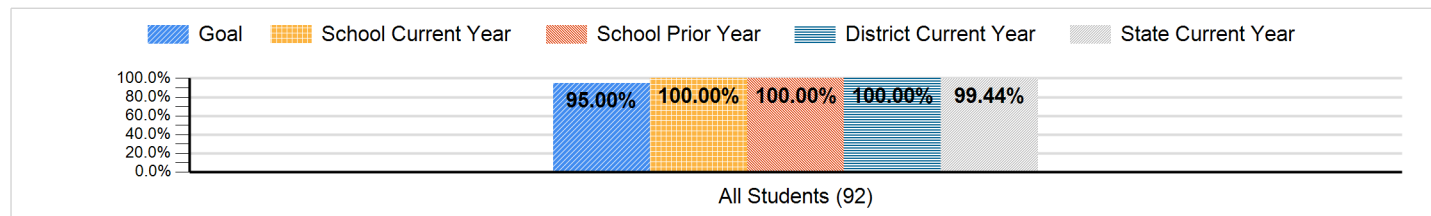
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	86	45.88	48.84	40.24	48.84	52.27
Hispanic / Latino*	*	*	*	*	*	39.10
American Indian / Alaskan Native	31	37.14	35.48	31.43	35.48	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	52	53.20	59.62	47.83	59.62	58.31
Multi-Racial*	*	*	*	*	*	46.28
Student With Disabilities*	*	*	*	*	*	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	39	38.23	38.46	32.61	38.46	35.55
Female	42	56.16	57.14	51.11	57.14	59.31
Male	44	33.11	40.91	27.03	40.91	45.55
Migrant*	*	*	*	*	*	13.10
Gap	50	40.07	36.00	33.33	36.00	34.35
Non-Gap	36	55.64	66.67	51.61	66.67	69.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1 | Lyman Middle School - 02

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

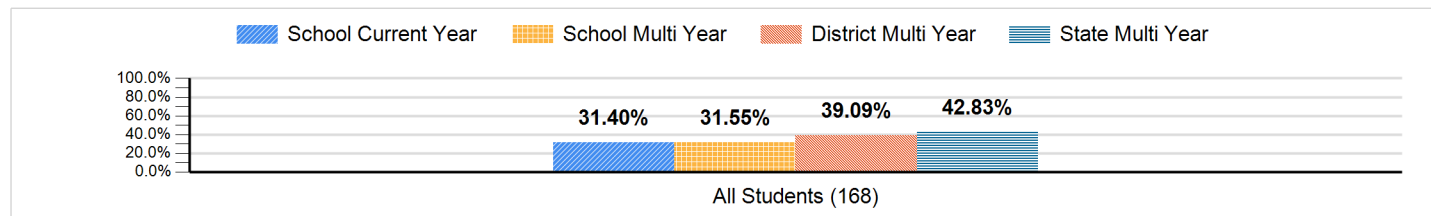
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	92	95.00	100.00	100.00	100.00	99.44
Hispanic / Latino*	*	*	*	*	*	99.11
American Indian / Alaskan Native	37	95.00	100.00	100.00	100.00	98.96
Asian*	*	*	*	*	*	99.24
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	52	95.00	100.00	100.00	100.00	99.53
Multi-Racial*	*	*	*	*	*	99.51
Student With Disabilities*	*	*	*	*	*	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged	45	95.00	100.00	100.00	100.00	99.30
Female	47	95.00	100.00	100.00	100.00	99.50
Male	45	95.00	100.00	100.00	100.00	99.39
Migrant*	*	*	*	*	*	97.92
Gap	56	95.00	100.00	100.00	100.00	99.27
Non-Gap	36	95.00	100.00	100.00	100.00	99.61

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1 | Lyman Middle School - 02

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

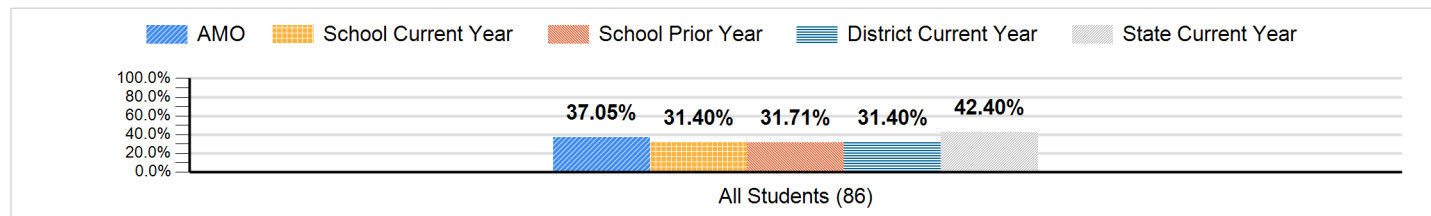
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	168	31.40	31.55	39.09	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native	66	12.90	13.64	22.52	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	98	44.23	44.90	50.64	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	13	*	7.69	13.89	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	85	15.38	18.82	28.43	27.13
Female	87	33.33	35.63	40.00	42.56
Male	81	29.55	27.16	38.19	43.08
Migrant*	*	*	*	*	8.18
Gap	101	18.00	19.80	28.03	27.26
Non-Gap	67	50.00	49.25	56.13	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1 | Lyman Middle School - 02

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

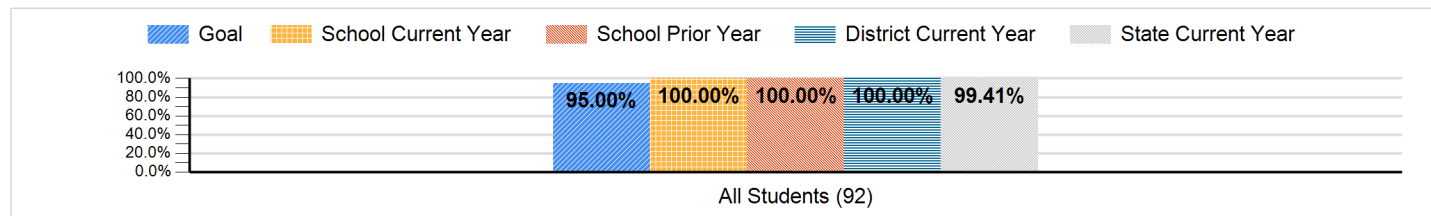
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	86	37.05	31.40	31.71	31.40	42.40
Hispanic / Latino*	*	*	*	*	*	26.83
American Indian / Alaskan Native	31	21.43	12.90	14.29	12.90	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	52	49.29	44.23	45.65	44.23	48.62
Multi-Racial*	*	*	*	*	*	35.31
Student With Disabilities*	*	*	*	*	*	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged	39	28.26	15.38	21.74	15.38	25.80
Female	42	42.21	33.33	37.78	33.33	43.20
Male	44	30.63	29.55	24.32	29.55	41.64
Migrant*	*	*	*	*	*	10.47
Gap	50	27.72	18.00	21.57	18.00	25.12
Non-Gap	36	52.69	50.00	48.39	50.00	58.55

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1 | Lyman Middle School - 02

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	92	95.00	100.00	100.00	100.00	99.41
Hispanic / Latino*	*	*	*	*	*	99.04
American Indian / Alaskan Native	37	95.00	100.00	100.00	100.00	98.85
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	52	95.00	100.00	100.00	100.00	99.50
Multi-Racial*	*	*	*	*	*	99.39
Student With Disabilities*	*	*	*	*	*	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged	45	95.00	100.00	100.00	100.00	99.25
Female	47	95.00	100.00	100.00	100.00	99.45
Male	45	95.00	100.00	100.00	100.00	99.37
Migrant*	*	*	*	*	*	98.96
Gap	56	95.00	100.00	100.00	100.00	99.22
Non-Gap	36	95.00	100.00	100.00	100.00	99.59

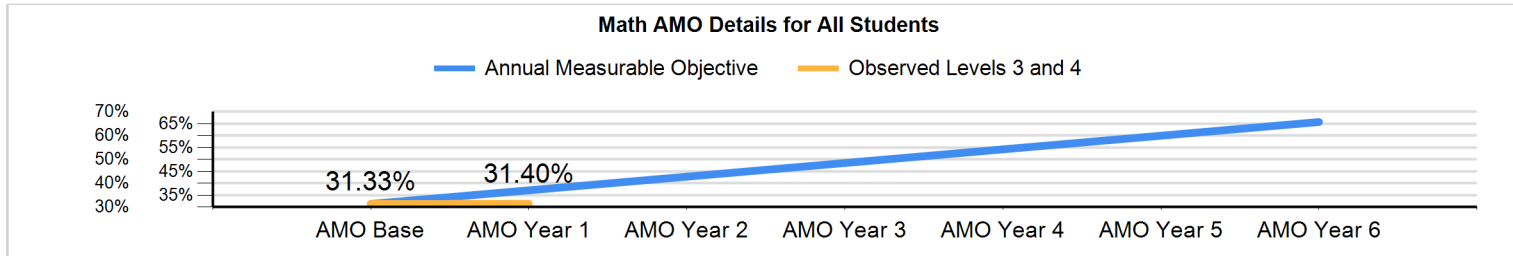
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Lyman 42-1 | Lyman Middle School - 02

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	31.33%	37.05 %	42.77 %	48.49 %	54.21 %	59.93 %	65.67 %	
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native	2014-2015	14.29%	21.43 %	28.57 %	35.71 %	42.85 %	49.99 %	57.15 %	
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	44.68%	49.29 %	53.90 %	58.51 %	63.12 %	67.73 %	72.34 %	
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA	
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	21.74%	28.26 %	34.78 %	41.30 %	47.82 %	54.34 %	60.87 %	

Other Groups

Female	2014-2015	36.96%	42.21 %	47.46 %	52.71 %	57.96 %	63.21 %	68.48 %
Male	2014-2015	24.32%	30.63 %	36.94 %	43.25 %	49.56 %	55.87 %	62.16 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	21.15%	27.72 %	34.29 %	40.86 %	47.43 %	54.00 %	60.58 %
Non-Gap	2014-2015	48.39%	52.69 %	56.99 %	61.29 %	65.59 %	69.89 %	74.20 %

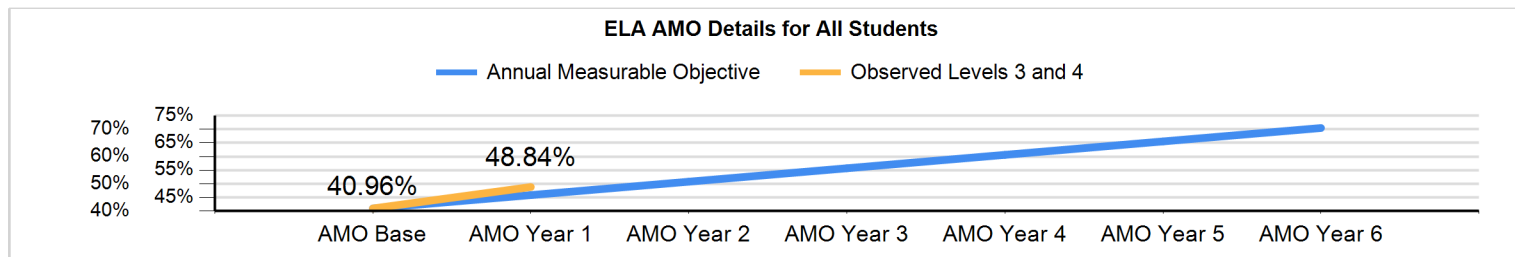
\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Lyman 42-1 | Lyman Middle School - 02

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	40.96%	45.88 %	50.80 %	55.72 %	60.64 %	65.56 %	70.48 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	31.43%	37.14 %	42.85 %	48.56 %	54.27 %	59.98 %	65.72 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	48.94%	53.20 %	57.46 %	61.72 %	65.98 %	70.24 %	74.47 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	32.61%	38.23 %	43.85 %	49.47 %	55.09 %	60.71 %	66.31 %

Other Groups

Female	2014-2015	52.17%	56.16 %	60.15 %	64.14 %	68.13 %	72.12 %	76.09 %
Male	2014-2015	27.03%	33.11 %	39.19 %	45.27 %	51.35 %	57.43 %	63.52 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	34.62%	40.07 %	45.52 %	50.97 %	56.42 %	61.87 %	67.31 %
Non-Gap	2014-2015	51.61%	55.64 %	59.67 %	63.70 %	67.73 %	71.76 %	75.81 %

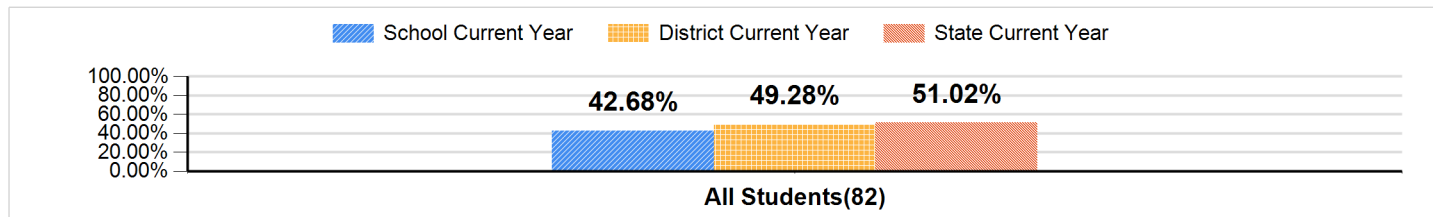
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Lyman 42-1 | Lyman Middle School - 02

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	82	42.68	42.86	49.28	40.00	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native	27	37.04	*	45.10	29.41	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	52	46.15	42.86	52.38	53.33	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities*	*	*	*	33.33	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	36	27.78	*	35.94	27.27	40.10	29.31
Female	41	43.90	50.00	50.00	35.71	51.02	34.41
Male	41	41.46	38.46	48.53	42.86	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	46	34.78	38.89	41.77	30.77	40.16	29.58
Non-Gap	36	52.78	*	59.32	66.67	61.81	48.45

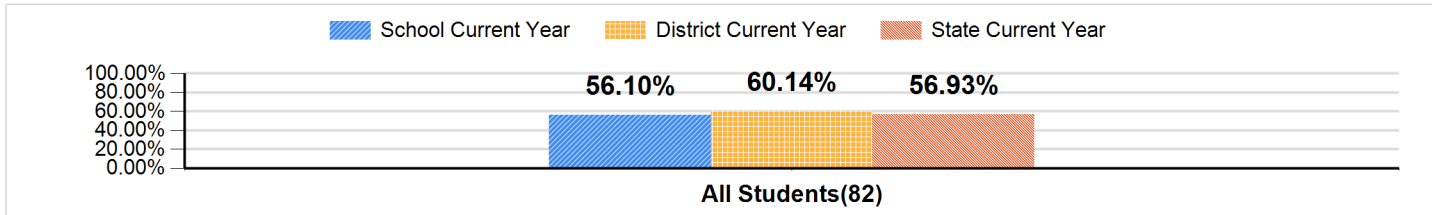
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Lyman 42-1 | Lyman Middle School - 02

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	82	56.10	38.10	60.14	40.00	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native	27	51.85	*	58.82	38.89	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	52	61.54	44.44	63.10	46.67	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities*	*	*	*	25.00	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	36	50.00	*	54.69	40.91	46.42	32.64
Female	41	63.41	55.56	64.29	57.14	61.92	39.36
Male	41	48.78	25.00	55.88	28.57	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	46	45.65	33.33	53.16	38.46	45.79	32.39
Non-Gap	36	69.44	*	69.49	44.44	67.95	50.02

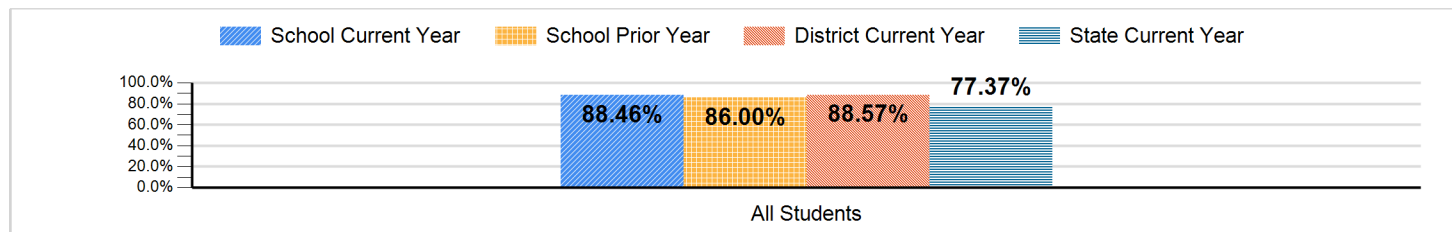
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Lyman 42-1 | Lyman Middle School - 02

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	104	88.46	86.00	88.57	77.37
Hispanic / Latino	*	*	*	*	69.78
American Indian / Alaskan Native	46	73.91	76.00	74.47	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	55	100.00	95.92	100.00	82.59
Multi-Racial	*	*	*	*	70.01
Student With Disabilities	*	*	*	*	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	56	80.36	77.05	80.36	64.83
Female	54	83.33	82.14	83.64	77.04
Male	50	94.00	90.91	94.00	77.68
Migrant	*	*	*	*	91.20
Gap	68	82.35	79.71	82.61	67.90
Non-Gap	36	100.00	100.00	100.00	87.25

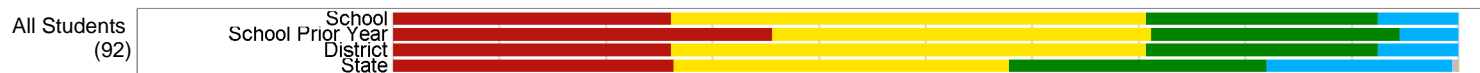
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1 | Lyman Middle School - 02

All Assessed: Math All Grades

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	92	26.09	44.57	21.74	7.61	0.00	0.00	35.56	35.56	23.33	5.56	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	37	37.84	51.35	10.81	0.00	0.00	0.00	50.00	38.10	11.90	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	15.38	40.38	30.77	13.46	0.00	0.00	21.28	34.04	34.04	10.64	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	45	35.56	51.11	11.11	2.22	0.00	0.00	51.92	28.85	17.31	1.92	0.00	0.00
Female	47	23.40	46.81	21.28	8.51	0.00	0.00	29.17	35.42	29.17	6.25	0.00	0.00
Male	45	28.89	42.22	22.22	6.67	0.00	0.00	42.86	35.71	16.67	4.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	56	35.71	48.21	14.29	1.79	0.00	0.00	49.15	32.20	16.95	1.69	0.00	0.00
Non-Gap	36	11.11	38.89	33.33	16.67	0.00	0.00	9.68	41.94	35.48	12.90	0.00	0.00

Lyman 42-1 | Lyman Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.09	44.57	21.74	7.61	0.00	0.00	26.30	31.51	24.14	17.42	0.59	0.04
Hispanic / Latino	*	*	*	*	*	*	41.60	31.68	18.21	7.55	0.96	0.00
American Indian / Alaskan Native	37.84	51.35	10.81	0.00	0.00	0.00	57.50	28.54	9.89	2.89	1.15	0.03
Asian	*	*	*	*	*	*	35.05	23.43	19.62	21.71	0.19	0.00
Black / African American	*	*	*	*	*	*	45.88	32.19	14.96	6.72	0.25	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	18.52	44.44	22.22	14.81	0.00	0.00
White / Caucasian	15.38	40.38	30.77	13.46	0.00	0.00	19.37	32.00	27.31	20.78	0.50	0.05
Multi-Racial	*	*	*	*	*	*	29.93	34.91	21.53	13.02	0.61	0.00
Student With Disabilities	*	*	*	*	*	*	61.70	24.45	8.38	4.42	1.03	0.03
English Language Learners	*	*	*	*	*	*	75.03	16.32	5.21	2.61	0.82	0.00
Economically Disadvantaged	35.56	51.11	11.11	2.22	0.00	0.00	41.98	32.23	17.00	8.01	0.75	0.02
Female	23.40	46.81	21.28	8.51	0.00	0.00	24.65	32.39	25.28	17.07	0.55	0.06
Male	28.89	42.22	22.22	6.67	0.00	0.00	27.88	30.67	23.05	17.75	0.63	0.02
Migrant	*	*	*	*	*	*	71.88	17.71	8.33	1.04	1.04	0.00
Gap	35.71	48.21	14.29	1.79	0.00	0.00	42.40	32.38	16.53	7.88	0.78	0.03
Non-Gap	11.11	38.89	33.33	16.67	0.00	0.00	10.73	30.67	31.50	26.64	0.41	0.05

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

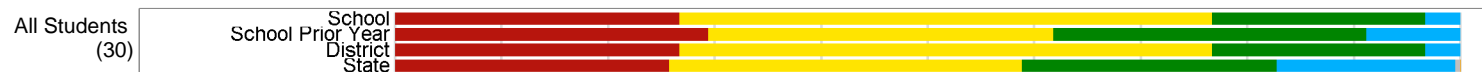
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1 | Lyman Middle School - 02

All Assessed: Math Grade 06

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30	26.67	50.00	20.00	3.33	0.00	0.00	29.41	32.35	29.41	8.82	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	30.00	60.00	10.00	0.00	0.00	0.00	43.75	43.75	12.50	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18	16.67	50.00	27.78	5.56	0.00	0.00	11.76	23.53	47.06	17.65	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	33.33	50.00	16.67	0.00	0.00	0.00	37.50	33.33	25.00	4.17	0.00	0.00
Female	12	33.33	50.00	16.67	0.00	0.00	0.00	20.83	37.50	29.17	12.50	0.00	0.00
Male	18	22.22	50.00	22.22	5.56	0.00	0.00	50.00	20.00	30.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	38.89	50.00	11.11	0.00	0.00	0.00	38.46	34.62	23.08	3.85	0.00	0.00
Non-Gap	12	8.33	50.00	33.33	8.33	0.00	0.00	*	*	*	*	*	*



Lyman 42-1 | Lyman Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.67	50.00	20.00	3.33	0.00	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	30.00	60.00	10.00	0.00	0.00	0.00	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	16.67	50.00	27.78	5.56	0.00	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	33.33	50.00	16.67	0.00	0.00	0.00	41.42	33.24	16.86	7.94	0.51	0.02
Female	33.33	50.00	16.67	0.00	0.00	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	22.22	50.00	22.22	5.56	0.00	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	38.89	50.00	11.11	0.00	0.00	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	8.33	50.00	33.33	8.33	0.00	0.00	8.93	32.70	31.92	26.09	0.32	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1 | Lyman Middle School - 02

All Assessed: Math Grade 07

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34	26.47	44.12	17.65	11.76	0.00	0.00	28.57	39.29	25.00	7.14	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	16	43.75	50.00	6.25	0.00	0.00	0.00	50.00	25.00	25.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	11.76	35.29	29.41	23.53	0.00	0.00	12.50	50.00	25.00	12.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	30.43	56.52	8.70	4.35	0.00	0.00	60.00	20.00	20.00	0.00	0.00	0.00
Female	22	18.18	50.00	13.64	18.18	0.00	0.00	35.71	35.71	28.57	0.00	0.00	0.00
Male	12	41.67	33.33	25.00	0.00	0.00	0.00	21.43	42.86	21.43	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	32.00	52.00	12.00	4.00	0.00	0.00	53.85	23.08	23.08	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	6.67	53.33	26.67	13.33	0.00	0.00

Lyman 42-1 | Lyman Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.47	44.12	17.65	11.76	0.00	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	43.75	50.00	6.25	0.00	0.00	0.00	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.76	35.29	29.41	23.53	0.00	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	*	*	*	*	*	*	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	30.43	56.52	8.70	4.35	0.00	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	18.18	50.00	13.64	18.18	0.00	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	41.67	33.33	25.00	0.00	0.00	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	32.00	52.00	12.00	4.00	0.00	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	*	*	*	*	*	*	9.98	31.39	33.90	24.37	0.34	0.03

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

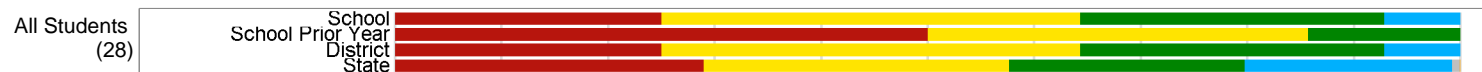
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1 | Lyman Middle School - 02

All Assessed: Math Grade 08

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28	25.00	39.29	28.57	7.14	0.00	0.00	50.00	35.71	14.29	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	36.36	45.45	18.18	0.00	0.00	0.00	57.14	42.86	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	17.65	35.29	35.29	11.76	0.00	0.00	42.86	28.57	28.57	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	50.00	40.00	10.00	0.00	0.00	0.00	66.67	27.78	5.56	0.00	0.00	0.00
Female	13	23.08	38.46	38.46	0.00	0.00	0.00	40.00	30.00	30.00	0.00	0.00	0.00
Male	15	26.67	40.00	20.00	13.33	0.00	0.00	55.56	38.89	5.56	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	38.46	38.46	23.08	0.00	0.00	0.00	60.00	35.00	5.00	0.00	0.00	0.00
Non-Gap	15	13.33	40.00	33.33	13.33	0.00	0.00	*	*	*	*	*	*

Lyman 42-1 | Lyman Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.00	39.29	28.57	7.14	0.00	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	36.36	45.45	18.18	0.00	0.00	0.00	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17.65	35.29	35.29	11.76	0.00	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	50.00	40.00	10.00	0.00	0.00	0.00	46.60	29.48	14.68	8.31	0.88	0.05
Female	23.08	38.46	38.46	0.00	0.00	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	26.67	40.00	20.00	13.33	0.00	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	38.46	38.46	23.08	0.00	0.00	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	13.33	40.00	33.33	13.33	0.00	0.00	13.22	27.97	28.75	29.42	0.56	0.08

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

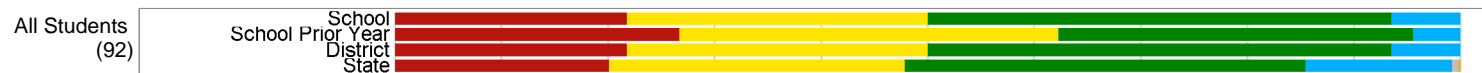
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1 | Lyman Middle School - 02

All Assessed: ELA All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	92	21.74	28.26	43.48	6.52	0.00	0.00	26.67	35.56	33.33	4.44	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	37	27.03	32.43	40.54	0.00	0.00	0.00	38.10	33.33	28.57	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	15.38	25.00	48.08	11.54	0.00	0.00	17.02	36.17	38.30	8.51	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	45	26.67	31.11	37.78	4.44	0.00	0.00	34.62	36.54	26.92	1.92	0.00	0.00
Female	47	10.64	31.91	48.94	8.51	0.00	0.00	20.83	31.25	43.75	4.17	0.00	0.00
Male	45	33.33	24.44	37.78	4.44	0.00	0.00	33.33	40.48	21.43	4.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	56	26.79	33.93	35.71	3.57	0.00	0.00	33.90	35.59	28.81	1.69	0.00	0.00
Non-Gap	36	13.89	19.44	55.56	11.11	0.00	0.00	12.90	35.48	41.94	9.68	0.00	0.00

Lyman 42-1 | Lyman Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.74	28.26	43.48	6.52	0.00	0.00	20.08	27.74	37.65	13.76	0.56	0.21
Hispanic / Latino	*	*	*	*	*	*	30.87	29.24	29.83	7.55	0.89	1.63
American Indian / Alaskan Native	27.03	32.43	40.54	0.00	0.00	0.00	45.76	30.42	19.63	3.12	1.04	0.03
Asian	*	*	*	*	*	*	28.57	19.24	30.67	17.90	0.76	2.86
Black / African American	*	*	*	*	*	*	29.91	35.49	25.35	6.72	0.25	2.28
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.63	33.33	22.22	14.81	0.00	0.00
White / Caucasian	15.38	25.00	48.08	11.54	0.00	0.00	14.75	26.94	41.67	16.15	0.47	0.02
Multi-Racial	*	*	*	*	*	*	20.56	33.21	36.25	9.49	0.49	0.00
Student With Disabilities	*	*	*	*	*	*	55.17	28.42	12.45	3.08	0.87	0.02
English Language Learners	*	*	*	*	*	*	62.41	20.85	7.27	0.96	1.23	7.27
Economically Disadvantaged	26.67	31.11	37.78	4.44	0.00	0.00	32.54	31.56	28.22	6.51	0.70	0.47
Female	10.64	31.91	48.94	8.51	0.00	0.00	15.64	25.22	40.98	17.40	0.50	0.25
Male	33.33	24.44	37.78	4.44	0.00	0.00	24.32	30.15	34.46	10.29	0.61	0.17
Migrant	*	*	*	*	*	*	61.46	19.79	10.42	1.04	2.08	5.21
Gap	26.79	33.93	35.71	3.57	0.00	0.00	33.53	31.74	27.22	6.38	0.73	0.40
Non-Gap	13.89	19.44	55.56	11.11	0.00	0.00	7.07	23.88	47.73	20.91	0.39	0.03

N.T. = Not Tested. Please visit <http://doe.sd.gov/ocfe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

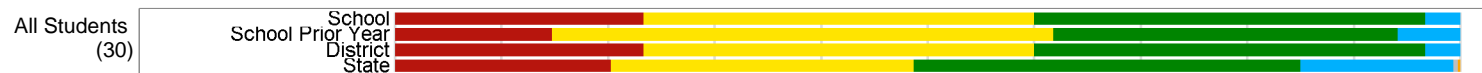
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1 | Lyman Middle School - 02

All Assessed: ELA Grade 06

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30	23.33	36.67	36.67	3.33	0.00	0.00	14.71	47.06	32.35	5.88	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	30.00	50.00	20.00	0.00	0.00	0.00	25.00	50.00	25.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18	11.11	33.33	50.00	5.56	0.00	0.00	5.88	41.18	41.18	11.76	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	33.33	33.33	33.33	0.00	0.00	0.00	16.67	50.00	29.17	4.17	0.00	0.00
Female	12	8.33	50.00	41.67	0.00	0.00	0.00	16.67	33.33	41.67	8.33	0.00	0.00
Male	18	33.33	27.78	33.33	5.56	0.00	0.00	10.00	80.00	10.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	33.33	38.89	27.78	0.00	0.00	0.00	19.23	50.00	26.92	3.85	0.00	0.00
Non-Gap	12	8.33	33.33	50.00	8.33	0.00	0.00	*	*	*	*	*	*



Lyman 42-1 | Lyman Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.33	36.67	36.67	3.33	0.00	0.00	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	30.00	50.00	20.00	0.00	0.00	0.00	46.59	30.03	18.46	3.96	0.95	0.00
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	11.11	33.33	50.00	5.56	0.00	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	33.33	33.33	33.33	0.00	0.00	0.00	32.63	31.75	27.45	7.09	0.56	0.51
Female	8.33	50.00	41.67	0.00	0.00	0.00	16.59	26.62	38.45	17.65	0.39	0.30
Male	33.33	27.78	33.33	5.56	0.00	0.00	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	33.33	38.89	27.78	0.00	0.00	0.00	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	8.33	33.33	50.00	8.33	0.00	0.00	6.53	24.52	46.51	22.12	0.30	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

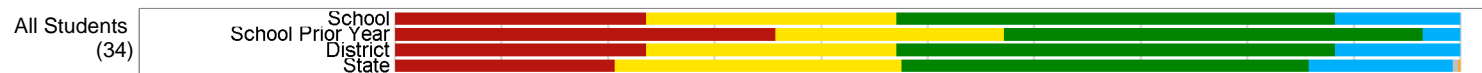
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1 | Lyman Middle School - 02

All Assessed: ELA Grade 07

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34	23.53	23.53	41.18	11.76	0.00	0.00	35.71	21.43	39.29	3.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	16	43.75	18.75	37.50	0.00	0.00	0.00	50.00	8.33	41.67	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	5.88	23.53	47.06	23.53	0.00	0.00	25.00	31.25	37.50	6.25	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	30.43	30.43	30.43	8.70	0.00	0.00	60.00	10.00	30.00	0.00	0.00	0.00
Female	22	18.18	18.18	45.45	18.18	0.00	0.00	35.71	21.43	42.86	0.00	0.00	0.00
Male	12	33.33	33.33	33.33	0.00	0.00	0.00	35.71	21.43	35.71	7.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	32.00	28.00	32.00	8.00	0.00	0.00	53.85	7.69	38.46	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	20.00	33.33	40.00	6.67	0.00	0.00

Lyman 42-1 | Lyman Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.53	23.53	41.18	11.76	0.00	0.00	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	43.75	18.75	37.50	0.00	0.00	0.00	49.66	27.84	18.88	2.59	1.03	0.00
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	5.88	23.53	47.06	23.53	0.00	0.00	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	*	*	*	*	*	*	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	30.43	30.43	30.43	8.70	0.00	0.00	33.13	30.29	28.85	6.60	0.75	0.38
Female	18.18	18.18	45.45	18.18	0.00	0.00	15.77	24.38	41.77	17.41	0.51	0.16
Male	33.33	33.33	33.33	0.00	0.00	0.00	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12
Gap	32.00	28.00	32.00	8.00	0.00	0.00	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	*	*	*	*	*	*	7.51	23.45	48.04	20.61	0.37	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1 | Lyman Middle School - 02

All Assessed: ELA Grade 08

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28	17.86	25.00	53.57	3.57	0.00	0.00	32.14	35.71	28.57	3.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	0.00	36.36	63.64	0.00	0.00	0.00	42.86	35.71	21.43	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	29.41	17.65	47.06	5.88	0.00	0.00	21.43	35.71	35.71	7.14	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	10.00	30.00	60.00	0.00	0.00	0.00	44.44	33.33	22.22	0.00	0.00	0.00
Female	13	0.00	38.46	61.54	0.00	0.00	0.00	10.00	40.00	50.00	0.00	0.00	0.00
Male	15	33.33	13.33	46.67	6.67	0.00	0.00	44.44	33.33	16.67	5.56	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	7.69	38.46	53.85	0.00	0.00	0.00	40.00	35.00	25.00	0.00	0.00	0.00
Non-Gap	15	26.67	13.33	53.33	6.67	0.00	0.00	*	*	*	*	*	*

Lyman 42-1 | Lyman Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.86	25.00	53.57	3.57	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	0.00	36.36	63.64	0.00	0.00	0.00	40.86	33.48	21.70	2.72	1.14	0.09
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29.41	17.65	47.06	5.88	0.00	0.00	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	10.00	30.00	60.00	0.00	0.00	0.00	31.83	32.68	28.41	5.77	0.82	0.49
Female	0.00	38.46	61.54	0.00	0.00	0.00	14.52	24.62	42.84	17.13	0.60	0.30
Male	33.33	13.33	46.67	6.67	0.00	0.00	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33
Gap	7.69	38.46	53.85	0.00	0.00	0.00	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	26.67	13.33	53.33	6.67	0.00	0.00	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

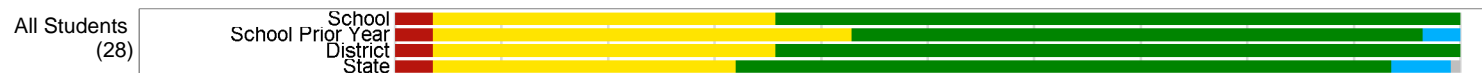
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1 | Lyman Middle School - 02

All Assessed: Science All Grades

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	28	3.57	32.14	64.29	0.00	0.00	0.00	3.57	39.29	53.57	3.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	0.00	36.36	63.64	0.00	0.00	0.00	7.14	50.00	42.86	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	5.88	29.41	64.71	0.00	0.00	0.00	0.00	28.57	64.29	7.14	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	10.00	30.00	60.00	0.00	0.00	0.00	5.56	50.00	44.44	0.00	0.00	0.00
Female	13	0.00	30.77	69.23	0.00	0.00	0.00	0.00	40.00	50.00	10.00	0.00	0.00
Male	15	6.67	33.33	60.00	0.00	0.00	0.00	5.56	38.89	55.56	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	7.69	38.46	53.85	0.00	0.00	0.00	5.00	50.00	45.00	0.00	0.00	0.00
Non-Gap	15	0.00	26.67	73.33	0.00	0.00	0.00	*	*	*	*	*	*

Lyman 42-1 | Lyman Middle School - 02

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.57	32.14	64.29	0.00	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	0.00	36.36	63.64	0.00	0.00	0.00	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	5.88	29.41	64.71	0.00	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	10.00	30.00	60.00	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	0.00	30.77	69.23	0.00	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	6.67	33.33	60.00	0.00	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	7.69	38.46	53.85	0.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.00	26.67	73.33	0.00	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

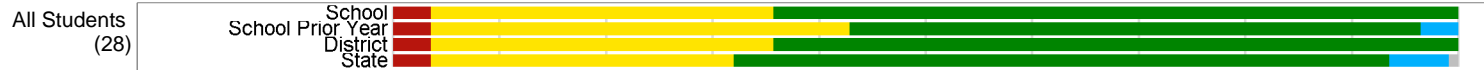
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1 | Lyman Middle School - 02

All Assessed: Science Grade 08

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



All Assessed: Science Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	28	3.57	32.14	64.29	0.00	0.00	0.00	3.57	39.29	53.57	3.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	0.00	36.36	63.64	0.00	0.00	0.00	7.14	50.00	42.86	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	5.88	29.41	64.71	0.00	0.00	0.00	0.00	28.57	64.29	7.14	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	10.00	30.00	60.00	0.00	0.00	0.00	5.56	50.00	44.44	0.00	0.00	0.00
Female	13	0.00	30.77	69.23	0.00	0.00	0.00	0.00	40.00	50.00	10.00	0.00	0.00
Male	15	6.67	33.33	60.00	0.00	0.00	0.00	5.56	38.89	55.56	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	7.69	38.46	53.85	0.00	0.00	0.00	5.00	50.00	45.00	0.00	0.00	0.00
Non-Gap	15	0.00	26.67	73.33	0.00	0.00	0.00	*	*	*	*	*	*



Lyman 42-1 | Lyman Middle School - 02

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.57	32.14	64.29	0.00	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	0.00	36.36	63.64	0.00	0.00	0.00	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	5.88	29.41	64.71	0.00	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	10.00	30.00	60.00	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	0.00	30.77	69.23	0.00	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	6.67	33.33	60.00	0.00	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	7.69	38.46	53.85	0.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.00	26.67	73.33	0.00	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00

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